## WHAT GOES WHERE?

LEVEL 3 INSTRUCTIONS - Recommended for Grades 7+
GAME PIECES: 45 Cards, 6 Sorting Bins
OBJECT: Reduce the amount of waste you have to send to the landfill by accurately sorting items accepted in one or more of RI's recycling and waste diversion programs.

## PREPARATION:

- Cut out cards along dotted lines.
- Cut out sorting bins, cutting ONLY along all solid lines.
- Fold along dotted lines.
- Fold into a bin shape and tape side tabs.
- Label each bin by writing the following words on opposite sides of the sorting bins.

| BIN | ITEM CATEGORY | TYPE OF BIN OR COLLECTION PROGRAM |
| :---: | :--- | :--- |
| 1 | TRASH | TRASH BIN |
| 2 | MIXED RECYCLING | RECYCLING BIN |
| 3 | HAZARDOUS WASTE | ECO-DEPOT COLLECTION |
| 4 | PLASTIC BAGS AND FILM | TAKE BACK TO ANY LARGE RI STORE |
| 5 | COMPOST | BACKYARD COMPOST BIN |
| 6 | OTHER SPECIAL ITEMS | DROP-OFF OR SPECIAL COLLECTION |

PLAY:

## STEP 1:

- Shuffle the cards and place them face down.


## STEP 2: SORT MIXED RECYCLABLES

- Place the RECYCLING BIN in the center of the activity area.
- Review the SORTING GUIDELINES for MIXED RECYCLING.
- One at a time, flip over a card and decide if it meets Rhode Island's recycling guidelines. State why it does or does not meet them. If it does, place the card in the RECYCLING BIN.


## STEP 3: SORT HAZARDOUS WASTE

- Place the ECO-DEPOT COLLECTION bin in the center of the activity area.
- Review the SORTING GUIDELINES for HAZARDOUS WASTE.
- One at a time, flip over a card and decide if it meets Rhode Island's household hazardous waste guidelines. State why it does or does not meet them. If it does, place the card in the ECO-DEPOT COLLECTION bin.


## STEP 4: SORT PLASTIC BAGS AND FILM

- Place the TAKE BACK TO ANY LARGE RI STORE bin in the center of the activity area.
- Review the SORTING GUIDELINES for PLASTIC BAGS AND FILM.
- One at a time, flip over a card and decide if it meets Rhode Island's plastic bag and film guidelines. State why it does or does not meet them. If it does, place the card in the TAKE BACK TO ANY LARGE RI STORE bin.


## STEP 5: SORT COMPOST

- Place the BACKYARD COMPOST BIN in the center of the activity area.
- Review the SORTING GUIDELINES for COMPOST.
- One at a time, flip over a card and decide if it meets Rhode Island's composting guidelines. State why it does or does not meet them. If it does, place the card in the BACKYARD COMPOST BIN.


## STEP 6: SORT OTHER SPECIAL ITEMS

- Place the DROP-OFF OR SPECIAL COLLECTION bin in the center of the activity area.
- Review the SORTING GUIDELINES for OTHER SPECIAL ITEMS.
- One at a time, flip over a card and decide if it meets Rhode Island's guidelines for OTHER SPECIAL ITEMS. If it does, place the card in the DROP-OFF OR SPECIAL COLLECTION bin.
- Place the remaining cards in the TRASH BIN. Check the ANSWER KEY to see if the items in the RECYCLING BIN, ECO-DEPOT COLLECTION bin, TAKE BACK TO ANY LARGE RI STORE bin, BACKYARD COMPOST BIN, DROP-OFF OR SPECIAL COLLECTION bin and TRASH BIN are sorted correctly.


## STEP 7: DISCUSSION

- What percentage of the items you sorted don't need to go in the trash?
- Extend the discussion: Review RI's most recent waste characterization pie chart and discuss the potential we have, as a state, to keep more items out of the landfill. You can find the most recent "Waste Characterization Graphic" at http://www.rirrc.org/about/reports-data/planning.
- Look in the trash and/or recycling bins in your classroom or in your school.
- Are there any items in the trash that should go in the recycling?
- Are there any items in the recycling that should go in the trash?
- Homework: Repeat this at home tonight.
- What do you think the effect of putting items in the correct bins, instead of just putting them all in the trash bin, could have on the landfill?
- What do you think the effect of putting items in the wrong bins could have? For example, what do you think happens at the Materials Recycling Facility (MRF) when you put items in the recycling bin that don't belong there?
- Extend the discussion: Watch these two videos and discuss whether they changed your perception of why proper sorting is important.
- https://www.youtube.com/watch?v=83sYHe3jdGA
- https://www.youtube.com/watch?v=YZAz2d QKEI

Last updated: 02/05/2019; visit www.rirrc.org for latest version.

## WhAT GOES WHERE? level 3 sorting guidelines

Recycling right and setting aside other items for special collection programs reduces the amount of trash that must be buried in Rhode Island's landfill. Follow these guidelines to accurately sort out items accepted in RI's (1) mixed recycling, (2) hazardous waste, (3) plastic bag and film, (4) compost, and (5) other special collection programs, and place them in the correct bins instead of the TRASH BIN.
\(\left.$$
\begin{array}{|l|l|}\hline \text { MIXED RECYCLING } & \begin{array}{l}\text { Place these items in the RECYCLNG BIN: } \\
\text { Fiber: Paper, cardboard (flattened) and cartons ONLY } \\
\bullet \quad \text { Exceptions: No paper shreds, napkins, tissues, or paper towels } \\
\text { Metal: Cans, lids, and foil ONLY } \\
\text { Glass: Bottles and jars ONLY } \\
\text { Plastic: Containers ONLY } \\
\bullet \\
\text { Exceptions: No foam containers and no containers from flammable }\end{array}
$$ <br>

\hline materials or oily chemicals\end{array}\right\}\)| Bring these items to an ECO-DEPOT COLLECTION event: |
| :--- |
| Anything that is flammable, combustible, corrosive, toxic, or poisonous |

After completing the game, see the ANSWER KEY to find out if you've sorted the cards correctly.

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WHAT GOES WHERE?

| BINS | CARDS |
| :---: | :---: |
| TRASH |  |
| MIXED RECYCLING |  |
| HAZARDOUS WASTE |  |
| PLASTIC BAGS AND FILM |  |
| COMPOST |  |
| OTHER SPECIAL ITEMS |  |

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